**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 9/8/2025**

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| **Standard(s):** Required Foundational Document – Federalist 10 compared to Brutus 1  **Assessment(s):  Quiz  Unit Test  Project  Lab  Document Analysis** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Success Criteria** |
|  | | |
| **Monday** | Required Supreme Court cases | Discussion of the HW from the previous weekend and Asynch Day | Students will respond to teacher questions over McCulloch v Maryland and U.S. v Lopez | Conclude. Reassessment and test correction options. | I can read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week  I can annotate primary source documents.  I can compare the arguments in Brutus 1 to those in Federalist 10.  I can understand how Brutus I articulated the Anti-Fed argument to against the U.S. Constitution.  **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: |
| **Tuesday** | Brutus 1 compared to Fed 10 | Students will read and annotate Brutus 1 as a contrast to Fed.10. | Students will read and annotate Brutus 1. | Finish for HW |
| **Wednesday** | Brutus 1 compared to Fed 10 | Discussion of Brutus 1 in class | Discussion of Brutus 1 in class | Conclude |
| **Thursday** | Writing | Quantitative Analysis Writing Practice | Quantitative Analysis Writing Practice | Quantitative Analysis Writing Practice  Notebook Check 1.6-1.8 |
| **Friday** | I will be out. | Students will work on an assignment for Unit 2 – Executive Branch | Students will work on an assignment for Unit 2 – Executive Branch | Students will work on an assignment for Unit 2 – Executive Branch |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_